

WRITING LANGUAGE

Second International Workshop on Writing Systems

Max Planck Institut Nijmegen, The Netherlands, August 29-30, 2000

Workshop sponsored by the Netherlands Organization for Scientific Research NWO, the Max Planck Institut Nijmegen and the Center of Language Studies CLS Nijmegen
Conference Room Max Planck Institut, Wundtlaan 1, Nijmegen.

Programme

Tuesday, August 29

Session 1: The Interface

9:00 Anneke Neijt, Nijmegen University

Introduction & The consistency of the pivotal level for writing in Dutch

9:30 Hans Basbøll, Odense University

What's so difficult about Danish?

Opacity in the morpho-phonetic interface and the importance of awareness
citation forms vs. reduced speech

10:00 Dorthe Bleses & Pia Thomsen, Odense University

Sound and salience: an empirical study of morphophonetic transparency,
opacity and the speech/writing interface in Danish

10:30 break

Session 2: Interpunction/diacritics

11:00 Jochen Geilfuss-Wolfgang, University of Leipzig

On optimal orthographic syllables

11:30 Ursula Bredel, University of Cologne

Der Gedankenstrich im Deutschen

Historische Entwicklung und aktueller Gebrauch

12:00 Vincent J. van Heuven, Leiden University

The effect of diaeresis on visual word recognition in Dutch

12:30 lunch

Session 3: Computational Theory

14:00 Richard Sproat, AT&T Labs -- Research
A Computational Theory of Writing Systems

15:00 Tobias Thelen, Osnabrueck University
Computer-based modelling of orthographic processes

15:30 break

Session 4: Errors

16:00 Dorit Ravid and Edna Kubi, Tel Aviv University
What is a spelling error? The discrepancy between perception and reality

16:30 Dominiek Sandra, Steven Frisson & Frans Daems, University of Antwerp
Whole-word representations for regularly inflected verb forms lead
to interference in the production of written language: Dutch verb spelling
and the mental lexicon

17:00 break

Session 5: miscellaneous

17:30 Celia Ma. Zamudio Mesa, Nat. School of Anthropology and History, Mexico
Orthographic transcriptions and their impact on the analysis of oral Spanish

18:00 Doreen Gerritzen, Anneke Neijt & Marc van Oostendorp, Meertens Instituut
Amsterdam and University Nijmegen
The Locus of Spelling variation in Dutch First Names

Wednesday, August 30

Session 6: Crosslinguistic studies

9:00 Steven Gillis (University of Antwerp) and Dorit Ravid (Tel Aviv University)
Typological effects on the development of written morphology:
A crosslinguistic study of Hebrew and Dutch

9:30 Liliane Sprenger-Charolles, CNRS/Université René Descartes, Paris
Linguistic processes in reading and spelling
The case of alphabetic writing systems (English, French, German and Spanish)

10:00 Susanne Borgwaldt & A.M.B. de Groot, Amsterdam University
A cross-linguistic study into the bidirectional spelling-to-sound inconsistencies in English,
Dutch and German

10:30 break

Session 7: Phonological Awareness

11:00 Keiko Ozaki, Tsuda College, Tokyo
Homophone facilitation effect in Japanese Kanji in sentence comprehension

11:30 Ana Luiza G.P. Navas, University de Campinas, Sao Paulo
Implications of alphabetic instruction in the development of phonological awareness

12:00 Sofía A. Vernon-Carter, CIPE, Universidad Autónoma de Querétaro, Mexico
The relationship between phonological awareness and writing

12:30 lunch

Session 8: Syllables

14:00 Thomas Lindauer, University Zuerich
Die Silbe im Schweizerdeutschen und ihre Auswirkungen auf die Graphie

14:30 Ruediger Weingarten
Subsyllabic units in written word production

15:00 Alejandra Pellicer, Centro de Investigacion, Mexico
The written representation of the glottal/non glottal contrast of five different phonemes in Mayan children

15:30 break

Session 9: Acquisition

16:00 Celia Díaz-Argüero, Departamento de Investigaciones Educativas, Centro de Investigación y Estudios Avanzados, Mexico
The Graphetics and Graphematics Oppositions in the Construction of the Orthographic Knowledge: The Relationship between Capital and Lower Case Letters at the Beginning of the Literacy

16:30 Ludo Verhoeven, Rob Schreuder & R. Harald Baayen, Nijmegen University
Autonomy in Dutch orthography: process and acquisition