

How far does the awareness go? Results from a written plural preference task on analogous and non-analogous novel noun plurals in German

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AWLL14 | writing/reading interface Association for Written Language and Literacy's 14th International Workshop on Writing Systems and Literacy 10-12 November 2023 Temple University Rome, Italy

1. Background

- Morphological awareness includes: Rules that describe how affixes attach to base words, including changes to those base words (Apel, 2014).
- The German plural system has a rich allomorphy containing six plural suffixes, three of which show supplementary Umlaut, i.e., a vowel alternation, which leads to a phonological and orthographic shift of the base:

Frosch^{SG} [fsɔʃ] – *Frösche^{PL}* ['fsœʃə] (Engl., frog – frogs)

The presence of Umlaut within overt plural marking can be summarized as follows:

(1) Umlaut in 50% of the cases:

(2) Obligatory Umlaut:

a.N^{fem} + -*e*^{PLURAL} (*Hand* – *H<u>ä</u>nde/*Hande, 'hand') b.N^{masc/neut} + -<i>er*^{PLURAL} (*Wald* – *W<u>ä</u>lder/*Walder, 'forest')* We make use of the distinct Umlaut distribution to investigate:

- i. Whether **regularities** of the Umlaut distribution (2a/b) have been identified implicitly and whether speakers are aware of it and can use this knowledge to treat pseudowords adequately.
- ii. Alternatively, where no rules can be applied (1a), do they make use of **word-specific knowledge** (analogy strategy)?



Experiment 1 – Umlaut in 50% of the cases

Condition/ Strategy	Predictions (choice of plural form with or without Umlaut)		
by Analogy to nouns that undergo Umlaut "MascE+U"	der Durm → <u>die Dürme</u> /*die Durme (real word analogy: der Turm – die Türme, 'tower')		
by Analogy to nouns that don't undergo Umlaut "MascE-U"	der Bunkt → *die Bünkte/ <u>die Bunkte</u> (real word analogy: der Punkt – die Punkte, 'dot')		



Experiment 2 – Obligatory Umlaut

Condition/	Predictions		
Strategy	(choice of plural form with or without Umlaut)		
by Rule and/or Analogy	die Praut → <u>die Präute</u> /*die Praute		
"Analog+U!"	(real word analogy: die Braut – die Bräute, 'bride')		
by Rule	die Pfos → <u>die Pföse</u> /*die Pfose		
"NonAna+U!"	(no real word analogy)		



Participants

Group	Ν	Female/Male
Undergraduate students	106	85/21

4. Method

Materials

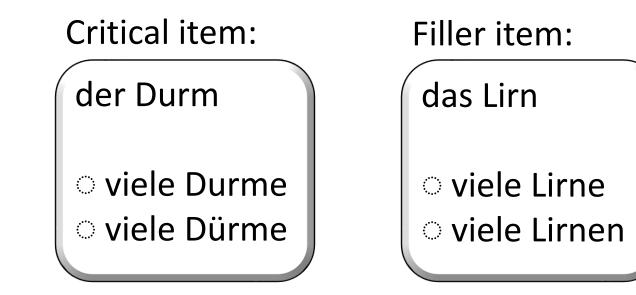
- For each condition of the two experiments 17 pseudowords were created.
- Analogous items were matched with their respective real word partner in regard to:

(i) syllable rime and overall segment overlap with a fixed LVD of 1,
(ii) neighborhood density at an LVD of 1,
(iii) phonotactic probability (measured by summed bigram frequencies),
(iv) phonetic similarity.

• Non-analogous items consist of legal phoneme combinations that are not noticeably complex and exhibit virtually no lexical neighbors.



Procedure: Plural preference task (online test)





Procedure: Subsequent Naming task (real word association)

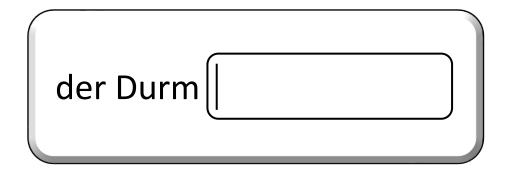
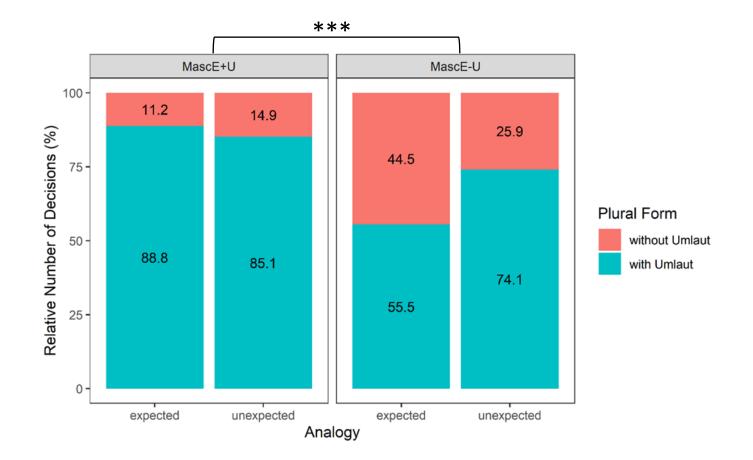


Table 1 - Grammaticality judgment count per condition

Condition	Plural form without Umlaut		Plural form with Umlaut	
	n	%	n	%
MascE+U	206	11.59	1572	88.41
MascE-U	769	43.25	1009	56.75

5. Results: Experiment 1 – Umlaut in 50% of the cases

	total	
	n	%
Analogy – MascE+U		
expected	1583	89.03
unexpected	195	10.97
Analogy – MascE-U		
expected	1662	93.48
unexpected	116	6.52



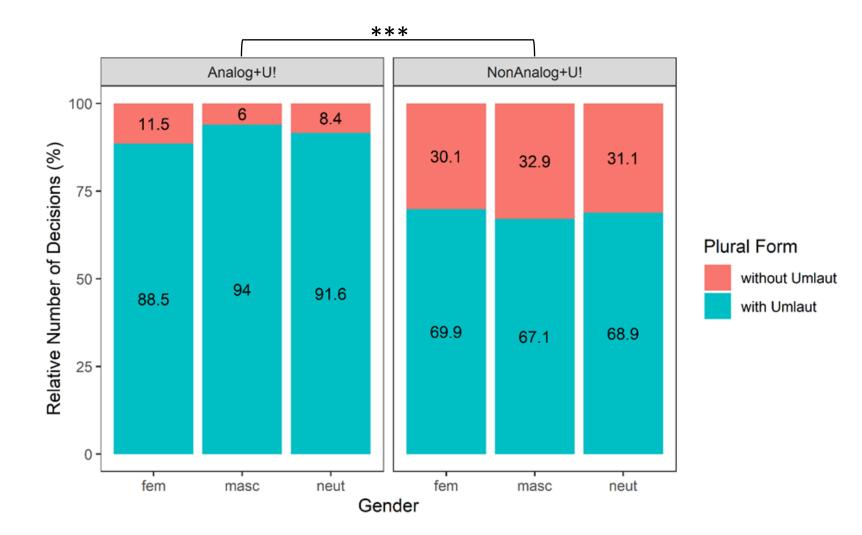
GLMER:plural form~cond+analogy+(1|subject)+(1|item),family=binomial(link ="logit")

5. Results: Experiment 2 – Obligatory Umlaut

Table 2 - Grammaticality judgment count per condition

Condition	Plural form without Umlaut			l form Jmlaut
	n	%	n	%
Analog+U!	161	9.06	1616	90.94
NonAnalog+U!	533	31.35	1167	68.65

5. **Results:** Experiment 2 – Obligatory Umlaut



GLMER:plural form~cond+gender+(1|subject)+(1|item),family=binomial(link ="logit")

6. Conclusion

- Speakers make analogies between pseudowords and real words
- Umlaut bias that weighed even more than single-form analogies
- In the case of pseudowords that mimic real words that undergo Umlaut in plural by rule participants preferred plural forms with Umlaut over forms without Umlaut
- Results for the non-analogous pseudowords (68.65% with Umlaut) suggest that speakers abstracted a rule of the kind [gender + suffix → +/-Umlaut]
- We interpret these results as evidence for both, awareness of wordspecific knowledge and of morphological rules including a change to the base



Apel, K. (2014). A Comprehensive Definition of Morphological Awareness: Implications for Assessment. *Topics in Language Disorders, 34*(3), 197-209. https://doi-org/10.1097/TLD.0000000000000019

Gallmann, P. (2022). Nomen [Noun]. In A. Wöllstein (Ed.), *Duden – Die Grammatik: Struktur und Verwendung der deutschen Sprache. Sätze – Wortgruppen – Wörter* (10th ed., pp. 697-728). Dudenverlag.

Thank You!