HETEROPHONIC HOMOGRAPHY IN AFRICAN AND SEMITIC: COMPARING THE FUNCTIONS OF TONES AND VOWELS

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HETEROPHONIC HOMOGRAPHS

- Words with dissimilar pronunciations but identical spellings
- English <read> /ri:d/ vs /red/
- Extremely frequent in Hebrew, Arabic and African languages
- Semitic orthographies under-represent vowels
- Vowel diacritics only used for beginners, L2 learners and in religious texts
- Roman script African orthographies under-represent tone
- Tone diacritics only used in some languages, and often only partially



OTHER PARALLELS BETWEEN AFRICAN & SEMITIC

- Afro-Asiatic phylum: Semitic, Chadic, Cushitic, Omotic
- Autosegmental phonology (Goldsmith 1976): applied to African (e.g. Clements & Goldsmith 1984) and Semitic (e.g. McCarthy 1979)
- Bible translation: Hebrew source text, African target text
- Ajami scripts: Disglossic literacy programs and publications (Tem, Togo)
- Linguistic functions: Lexical, grammatical, lexico-grammatical



LEXICAL PAIRS

vu	/vú/	'carry'	Izi (Nigeria)
	/vù/	'grow'	
ספר	/ˈsefeʁ/	'book'	Hebrew
	/sapar/	'hair-dresser'	
بركة	/birka/	'swimming pool'	Arabic
1 1 1 1 1 1 1 1 1 1 1 1	/baraka/	'blessing'	



PERSON

a	/à/	'we'	Neyo (Côte d'Ivoire)
	/ā/	'you (PL.)'	
	/á/	'they (human)'	
احببت	/aħbabtu/	'I loved'	Arabic
	/aħbabta/	'you (м. sg.) loved'	



NUMBER

mbu	/mbú/	'mat'	Mada (Nigeria)
	/mbŭ/	'mats'	
ابني	/ibnii/	'my son'	Arabic
	/ibnayy/	'my two sons'	



GENDER

<u>+</u>			
inan	/ínan/	'boy'	Somali (Somalia)
	/inán/	ʻgirl'	
רוצה	/rotse/	'want(s) (M. SG.)'	Hebrew
	/rotsa/	'want(s) (F. SG.)'	
انت	/anta/	'you (M. SG.)'	Arabic
	/anti/	'you (F. SG.)'	



DETERMINERS

kããro	/kààró/	'corn'	Viemon (Burkina Faso)
	/kááró/	'the corn'	
במלון	/bemalon/	'in a hotel'	Hebrew
	/bamalon/	'in the hotel'	



VOICE

gex'	/gécç'/	'to laugh'	Bench (Ethiopia)
	/gềcç'/	'to be laughed at'	
תפתח	/tiftaχ/	'will open (F. SG.)'	Hebrew
	/tipataχ/	'will be opened (F. SG.)'	
ترکت	/taraka/	'left (m. sg.)'	Arabic
	/turika/	'was left (m. sg.)'	



TAM CATEGORIES

Ada vumu eseni.	/ádâ vūmū ēsēnī/	'Ada dried the fish'	Engenni (Nigeria)
	/àdá vùmū êsènì/	'Ada is drying the fish'	
	/àdá vūmū ēsènì/	'Ada should dry the fish'	
	/àdá vùmù èsènì/	'Ada did not dry the fish'	



TAM CATEGORIES

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נשאר	/ni{}ar/	ʻremain(s) (м. sg.)'	Hebrew
	/ni∫?ar/	'remained (м. sg.)'	
	/ni∫a?er/	'we will remain'	
جمع	/ʒammiʕ/	'collect! (M. SG.)'	Arabic
	/ʒammaʕ/	'collected (м. sg.)'	



NOMINALISATIONS

soon	/sɔ̄ɔ̄n/	'to be wise'	Mushere (Nigeria)
	/sòòn/	'wisdom'	
	/******/	frodo (M. SC.)	Hebrew
רכב	/ˈreχev/	ʻrode (м. sg.)' ʻvehicle'	пергем
درس	/daras/	'studied (м. sg.)'	Arabic
	/dars/	'lesson'	



OTHER DERIVATIONS

- Agentives: Hausa (Nigeria), Hebrew, Arabic
- Causatives: Bench (Ethiopia), Hebrew, Arabic
- Inchoatives: Bench (Ethiopia), Hebrew
- Intensives: Igo (Togo), Arabic
- Gerunds: Berta (Sudan), Arabic



LEXICAL/GRAMMATICAL INTERACTION

ya	/yà/	'buy-IMP'	Kabiye (Togo)
	/yá/	'buy-AOR; call-вр; explode-IMP; explode-AOR; explode-вр'	
yay	/yàà/	'mark out-IMP'	
	/yáà/	'mark out-AOR; call-IPF; explode-IPF'	
	/yàá/	'mark out-BP'	
yayu	/yàáù/	'mark-out-INF; mark out-DP'	
	/yààú/	'call-DI; explode-DI'	



LEXICAL/GRAMMATICAL INTERACTION

מצוות	/metsavot/	'order (3 RD PL. F.)'	Hebrew
	/metsuvot/	'are ordered to (3 RD PL. F.)'	
	/metsavet/	'assigns (м. sg.)'	
	/metsuvat/	'to be assigned to'	
	/mitsvot/	'laws (in the Torah)'	
	/mitsvat/	'the law of X'	
	/mitsevet/	'from the team'	



DISSIMILARITIES BETWEEN AFRICAN & SEMITIC

- Case (Rendille, Kenya)
- Demonstratives (Lama, Togo)
- Negation (Aboh, Nigeria)
- Focus (Mushere, Nigeria)
- Relative clauses (Lugwere, Uganda)

- Copula VPs vs genitive NPs (Sandawe, Kenya)
- Predicate nominals (Shona, Zimbabwe)
- Singulative derivations (Wapan Jukun, Nigeria)
- Augmentative derivations (Igo, Togo)

"Grammatical functions of [African] tone are as varied as grammar itself." Hyman & Leben (2017: 192)



CONCLUSIONS: LINGUISTICS

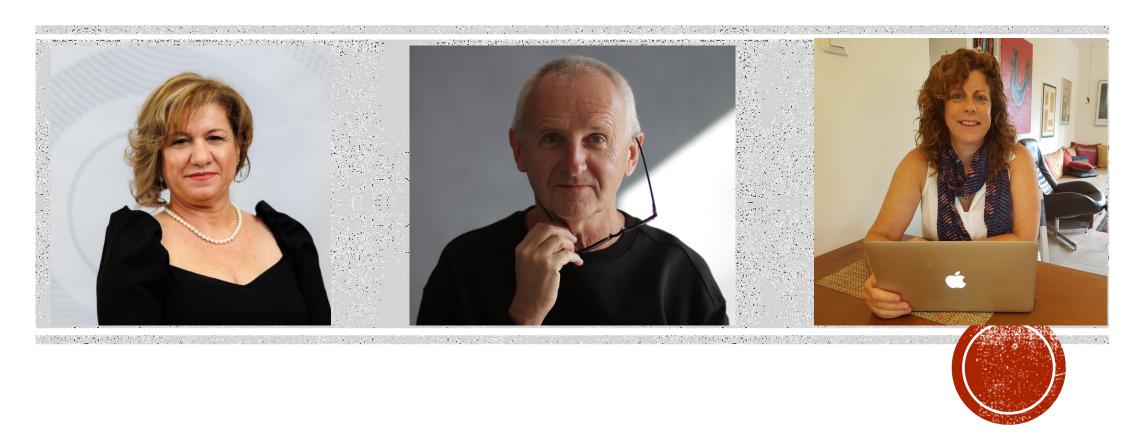
- Functions of African tone and Semitic vowels are similar in the linguistic detail
- No quantitative comparison possible: 20 African languages, 2 Semitic languages
- Functions not limited to heterophonic homography (correct reading vs nonsense)
- No evidence of Afro-Asiatic African languages being more similar to Semitic than are Niger-Congo, Nilo-Saharan and Khoisan.



CONCLUSIONS: LITERACY

- Hebrew and Arabic readers, given massive exposure to print, can learn to read with partial phonological representations.
- Morphosyntactic and semantic contexts provide the necessary clues.
- Africanists developing orthographies for previously unwritten languages need to pay more attention to the abundant research on Hebrew and Arabic literacy acquisition.





THANK YOU FOR LISTENING!