

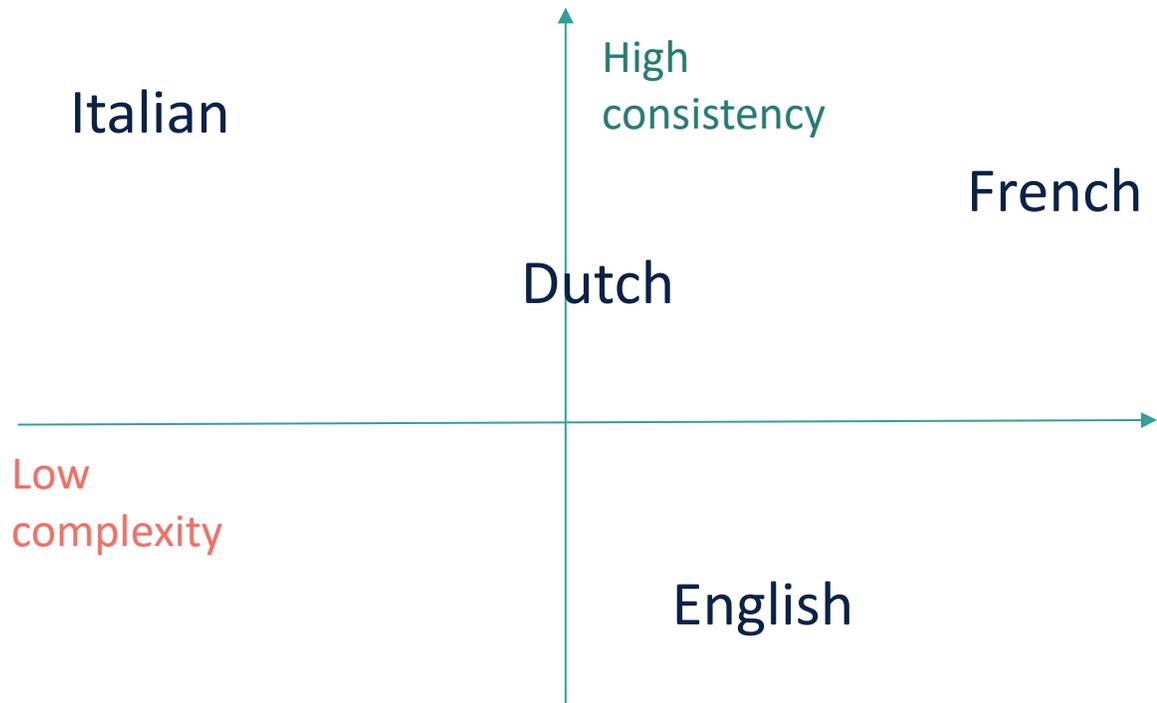
Rethinking morphology-based reading in Hebrew: new findings using a finger-tracking paradigm

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Writing systems in European orthographies differ from one another in their orthographic depth



The Hebrew writing system comprises two versions

Transparent orthography = a pointed version (mostly serves novice readers)

Nearly **complete phonological** representation:

- ✓ Consonants
- ✓ Vowel letters
- ✓ Diacritical marks (*nikud*; Hebrew 'points')

מִקְלֶדֶת

miklédet

[keyboard]

The Hebrew writing system comprises two versions

Opaque orthography = an unpointed version (serves Hebrew readers from relatively early stages onward)

- ✓ Discards the diacritical marks
- ✓ **Partial and ambiguous** phonological representation
- ✓ Essentially less alphabetic and more abjad-like

מקלדת

miklédet

[keyboard]

Abjad orthographies, like Hebrew and Arabic, present a different aspect of orthographic depth termed **incompleteness** presenting a **qualitatively different** problem

מקלדת

MKLDT

miklédet

mekladet

makáladat

....

Hebrew's rich morphological
structure compensates for the
orthographic incompleteness
through morphological transparency



Root-and-pattern morphological structure

miklédet [keyboard] מקלדת

pattern
miCCéCet

Root
k-l-d ק-ל-ד

מקלדת = מ888ת

Morpho-orthographic structure

miklédet [keyboard] **מקלדת**

mirpéset [balcony] **מרפסת**

miktéret [pipe] **מקטרת**

mišméret [shift] **משמרת**

מ888ת

No vowel representation

tikšóret [communication] **תקשורת**

tizmóret [orchestra] **תזמורת**

šmira [guarding] **שמירה**

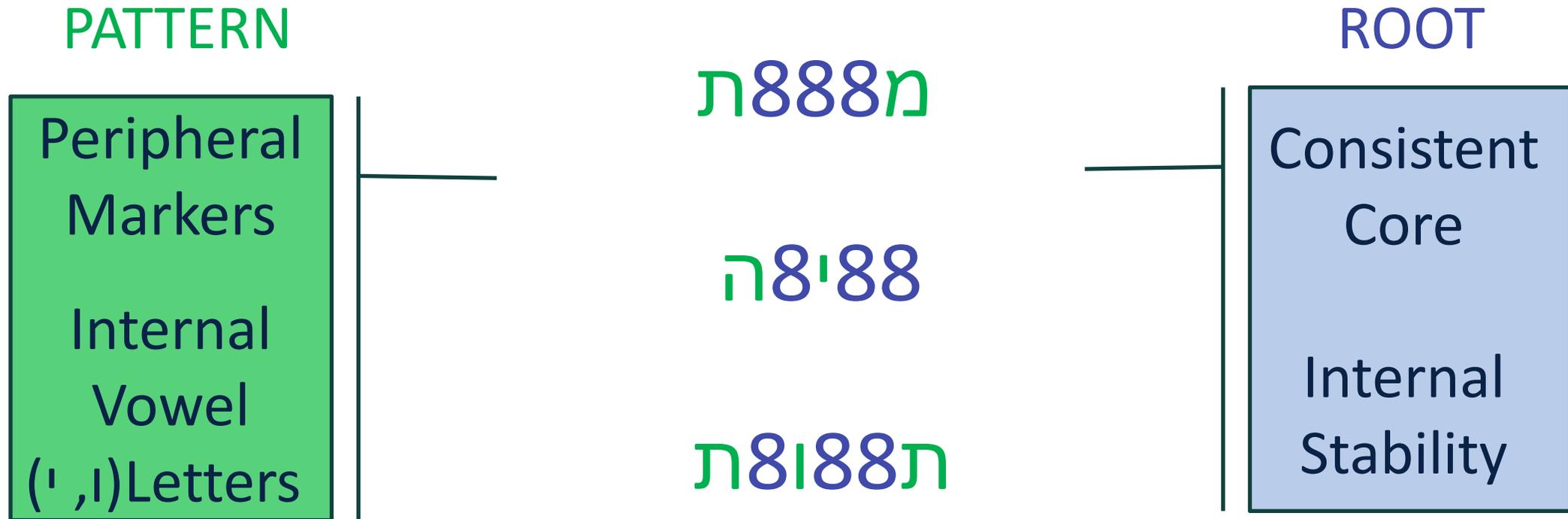
bdika [testing] **בדיקה**

ה8י88

ת8ו88ת

Partial and opaque
representation by the four
vowel letters אהו"י AHWY

Morphological transparency



Structure highlights **root consistency** versus peripheral **pattern indicators** and internal vowel letters

Hebrew readers establish the ability to rely on **morpho-orthographic cues** for recovering the missing phonological information and reaching successful **morpho-orthographic identification**

ת888ת

ה888

ת888מ



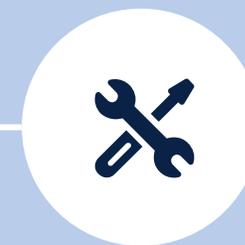
Morpho-orthographic identification



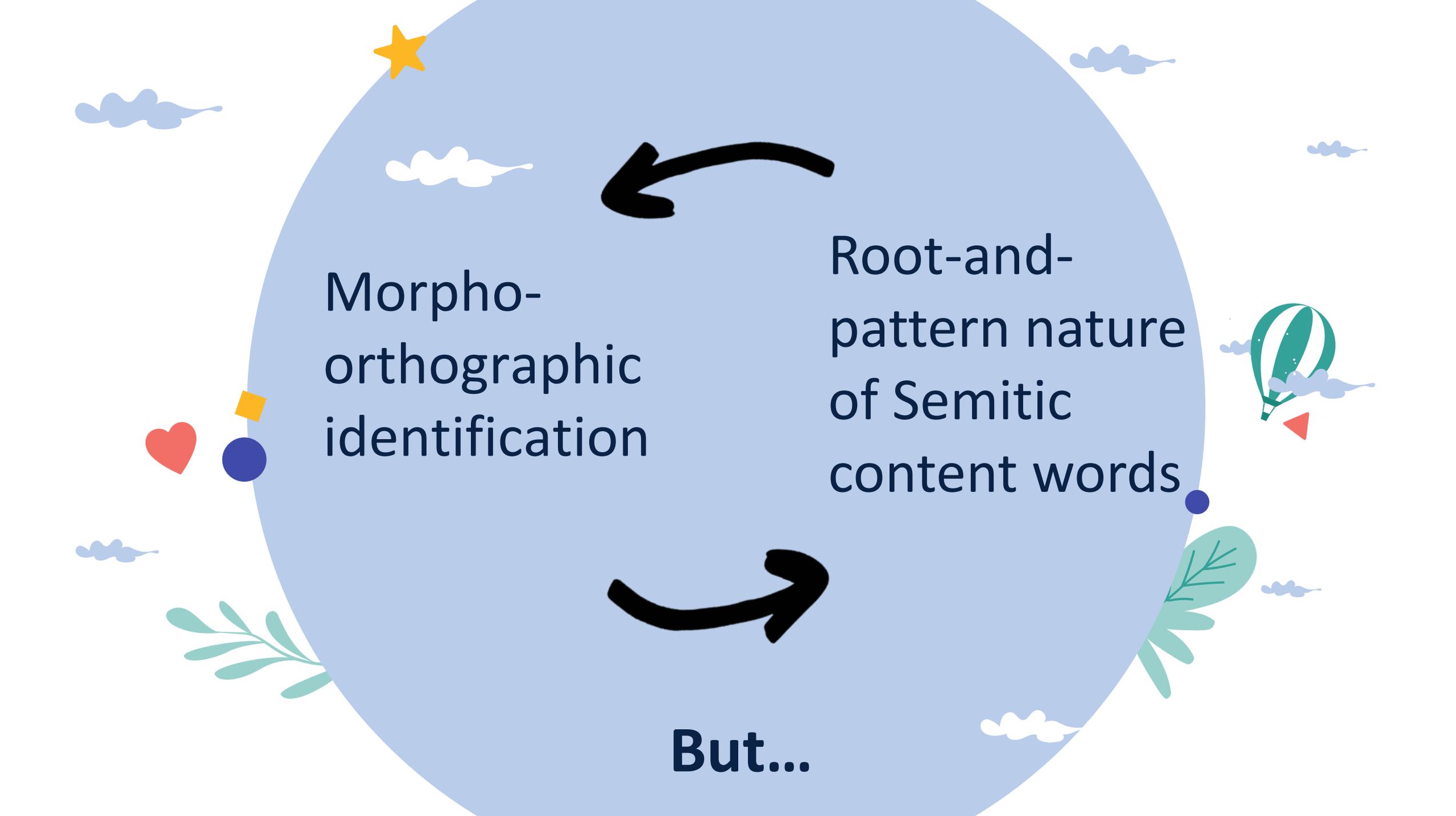
More accurate reading **as**
early as second grade



Faster reading in second,
fourth, and sixth-grade
students



morphological
decomposition into its
root and pattern
morphemes



Morpho-
orthographic
identification

Root-and-
pattern nature
of Semitic
content words

But...

The Morphological Gap

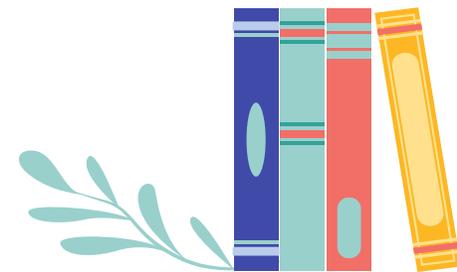
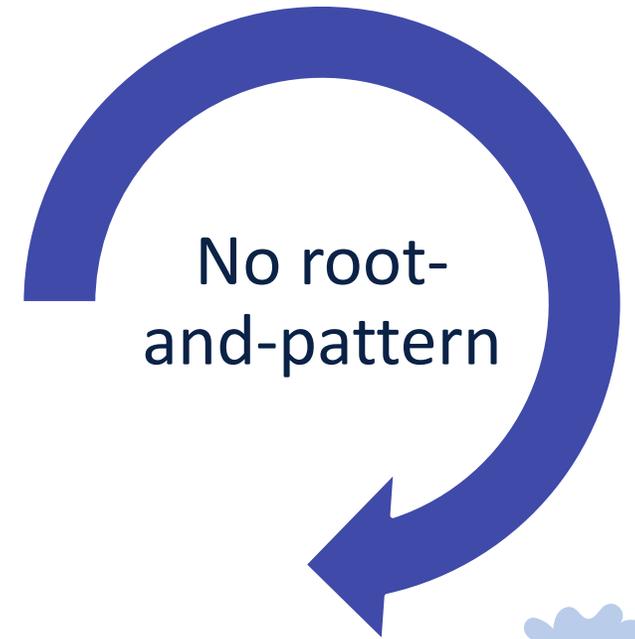
- ✓ Verbs: Fully root-and-pattern based
- ✗ Nouns & Adjectives: Many exceptions

- **Loanwords:**

feminizem [feminism] פמיניזם ; *universita* [university] אוניברסיטה

- **Non-morphological native Hebrew words:**

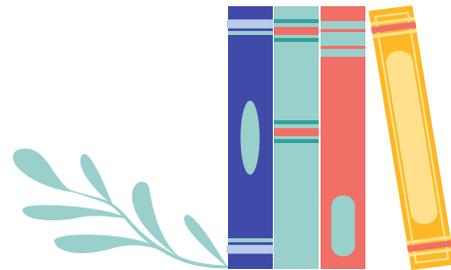
yad [hand] יד ; *agvanya* [tomato] עגבניה



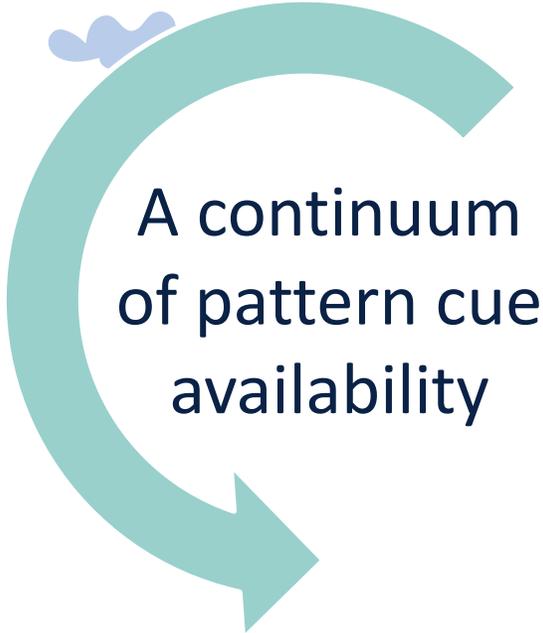


Morphological Structure \neq Orthographic Transparency

Root-and-pattern morphological structure
does not automatically guarantee efficient
morpho-orthographic identification



Morphological Structure ≠ Orthographic Transparency



tiCCóCet *miCCéCet*
 ת8ו88ת מ888מ

CCóCet *miCCaC*
 ת8ו88 מ888מ

CiCaC *CéCeC*
 מ88'8 מ888מ

Two pattern letters

Pattern letter+ה

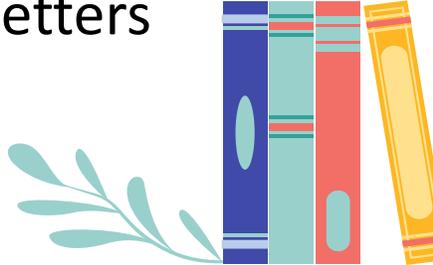
One pattern letter

Only final ה

No pattern letters

מ88'88ה מ8888ה

מ88'88ה מ8888ה



Morphological Structure ≠ Orthographic Transparency

A continuum of pattern cue availability

meCaCéCet

maCCeC

CaCeC

tiCCóCet

miCCéCet

CCóCet

miCCaC

CaCaC

CaCaC

CéCeC

ת8ו88ת

ת888מ

ת8ו88

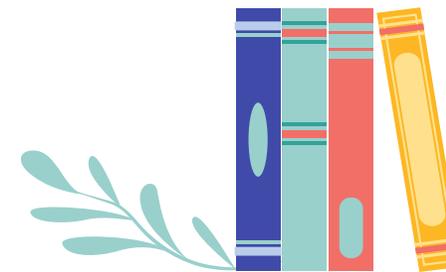
888מ

88'8

888

Homography:

Same structure → Multiple patterns
A Widespread Phenomenon



Morphological Structure ≠ Orthographic Transparency

Allomorphic variants:

Root-pattern boundaries become opaque due to defective roots

mapal [waterfall] מפל

[Original pattern: *miCCaC*]

[Morpho-orthographic structure: 88n]

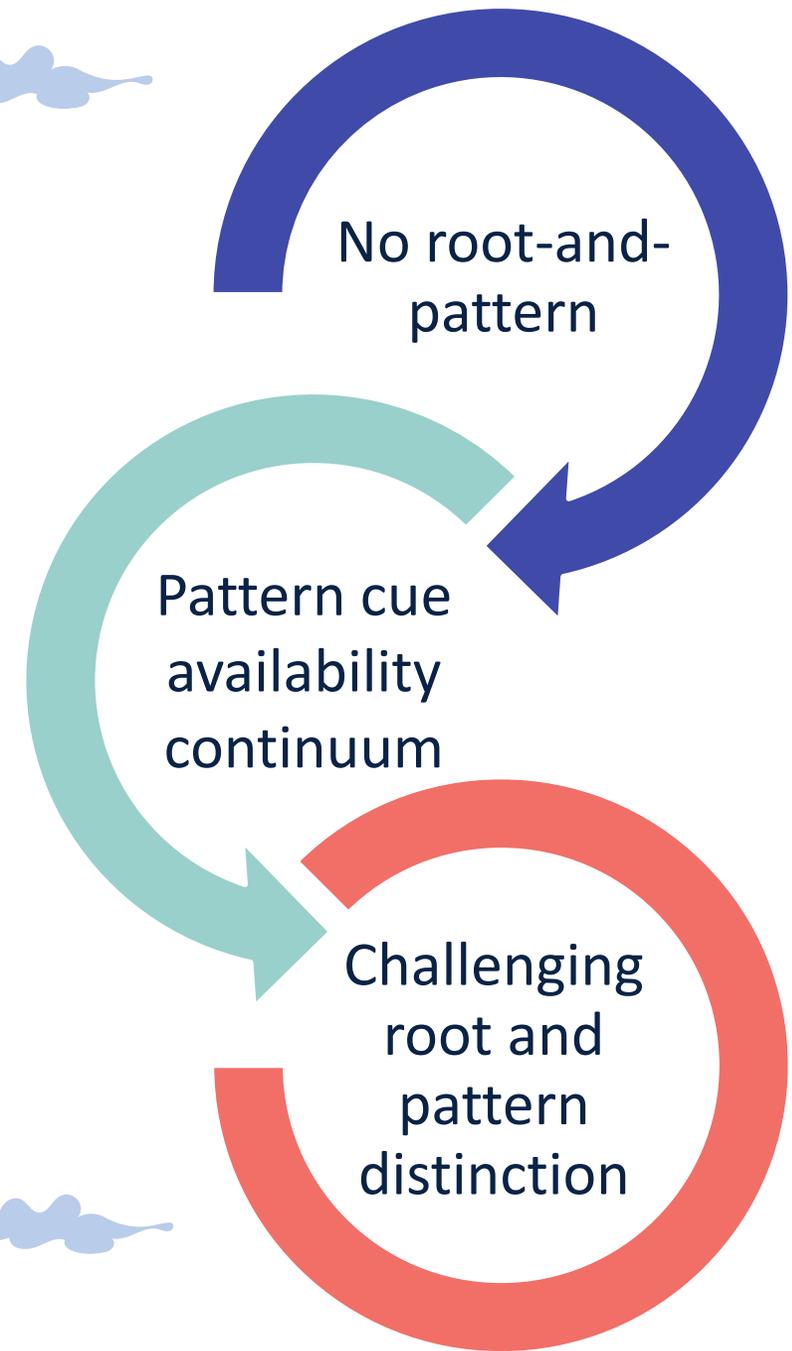
ganan [gardener] גנן

[Original pattern: *CaCaC*]

[Morpho-orthographic structure: 888]

Challenging root and pattern distinction





✓ Structure provides valuable cues

BUT:

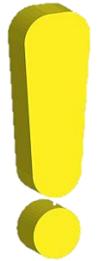
✗ Does not guarantee efficient identification

✗ Root-pattern distinction can be challenging

✗ Non-negligible group of non-morphological words

Corpus Study

Evanhaim & Bar-On, in preparation



Despite the wealth of information on Hebrew morphological structures



There is still **limited information** on the extent to which these characteristics **distribute in texts** addressed to readers

Corpus Study

Evanhaim & Bar-On, in preparation

- ✓ Nouns from early reading texts
(1st – 4th grade; 239 texts, 15,108 words, 5,824 nouns)

Largest lexical category ;

Shares patterns with adjectives ;

Includes non-root-and-pattern forms



Corpus Study

Evanhaim & Bar-On, in preparation

- ✓ Nouns from early reading texts
- ✓ Morphological and morpho-orthographic structures of **noun lemmas**
- ✓ Noun structure mapping - **Phonological-orthographic** coding and analysis

Infers on nouns' morphological patterns instead of looking for them a priori

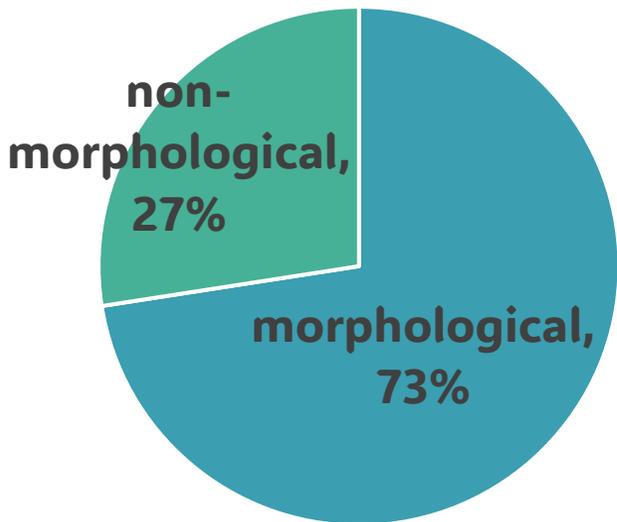


Interested in **the structure the reader encounters**
(did not mark nouns origin pattern)

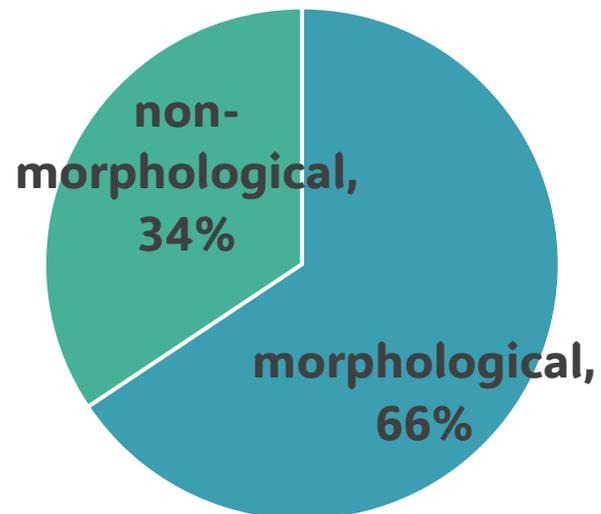
Corpus Study | Findings

Morphological vs. non-morphological-based structures

type



token



Orthographic Density

1344 noun types

253 vowel structures

201 orthographic and morpho-orthographic structures

Corpus Study | Findings

Non-morphological-based nouns [27%]

→ no morpho-orthographic Support yet..

Idiosyncratic nouns
[10%]

Nouns with repetitive vowel structure
[17%]

dinosaur

דינוזאור 'dinosaur'

afarsek

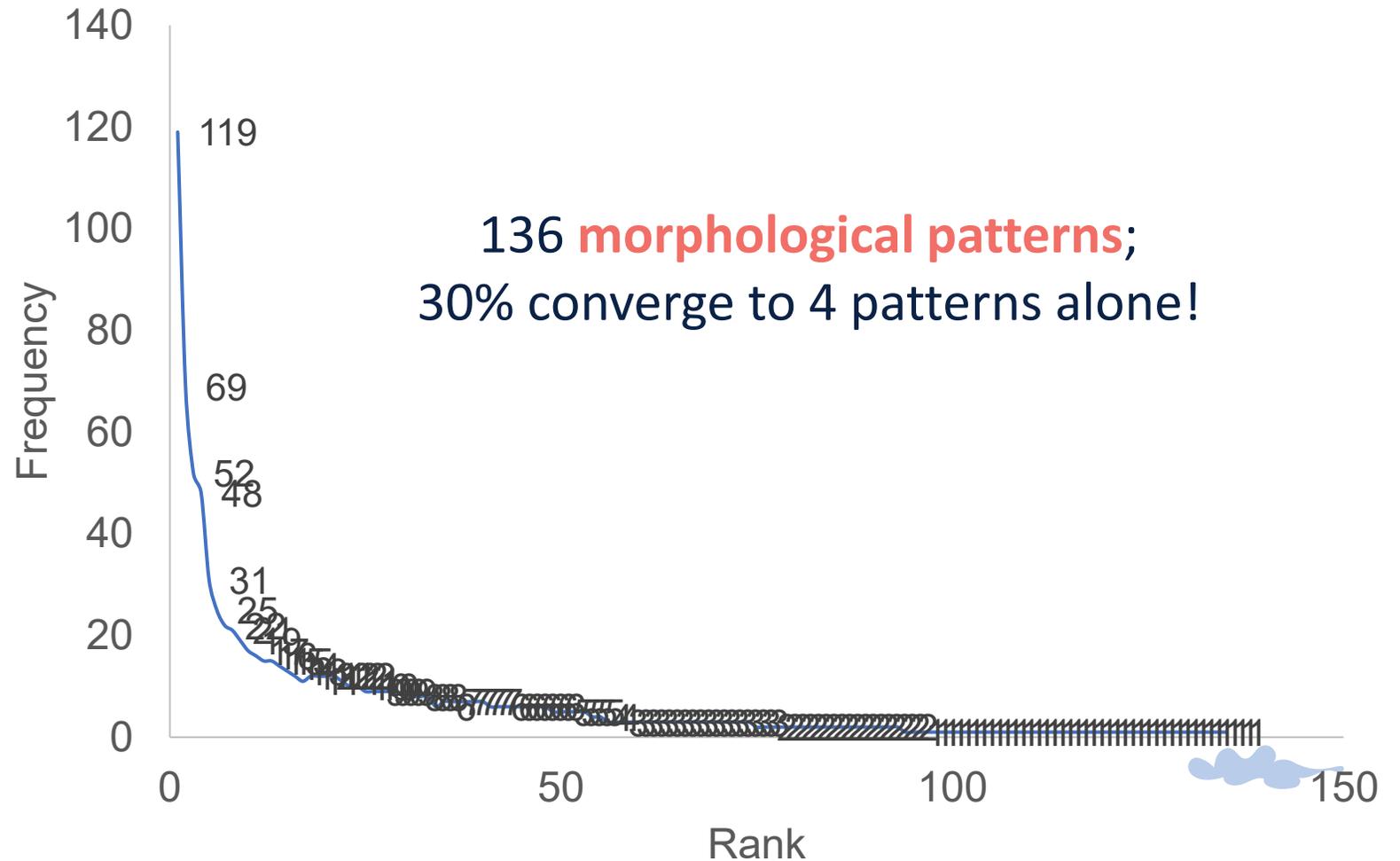
אפרסק 'peach'

- ✓ High level of repetitiveness - 228 noun types converged into 27 phonological structures alone
- ✓ Mostly Simple vowel structure (60% monosyllabic)
- ✓ Most nouns are concrete (basic semantic-lexical level)

Morphological Density

944 noun types

136 morphological patterns

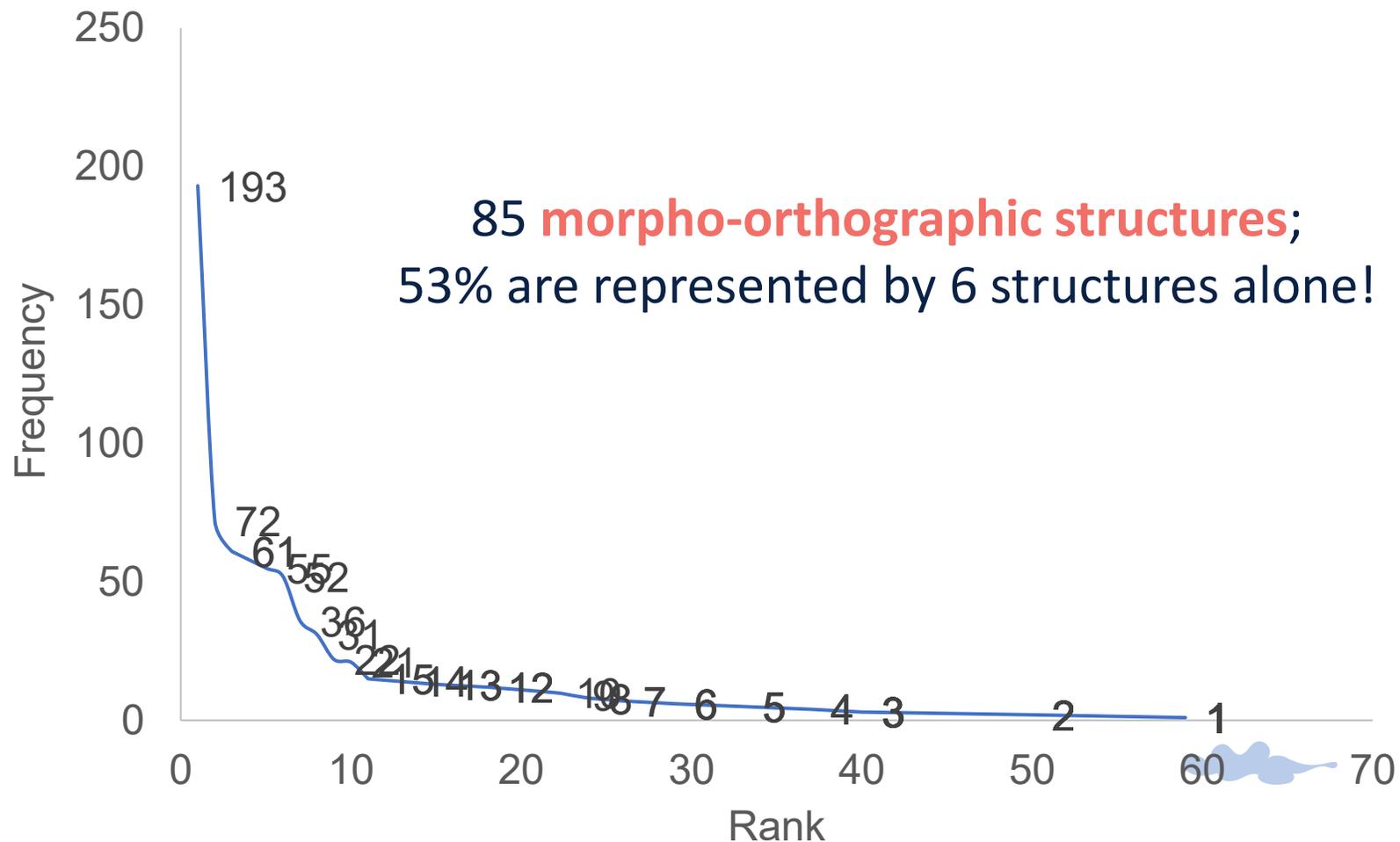


Morpho-Orthographic Density

944 noun types

136 morphological patterns

85 morpho-orthographic structures

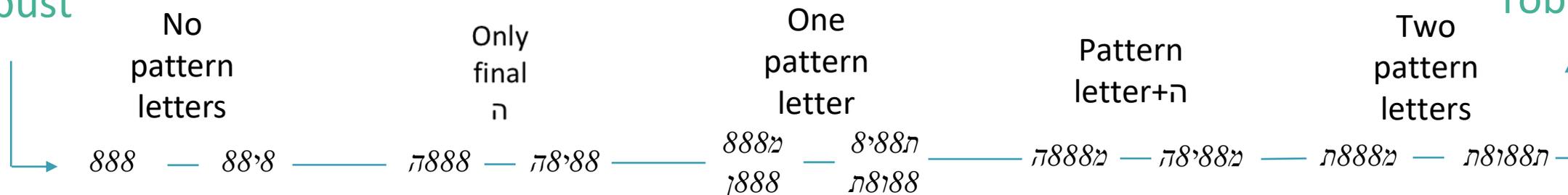


Transparency-Frequency Trade-offs in Hebrew orthography

?How do pattern cues distribute

Least
robust

Most
robust



What do Hebrew readers encounter in the first years of acquisition?



Orthographic Convergence

Thousands of items → Few recurring structures; Zipfian distribution



Statistical Learning

High-frequency "super-patterns"
Enable rapid acquisition



The Cost

Frequent = Ambiguous
Homographic competition



Low-Frequency Words

Pattern cues become
more critical

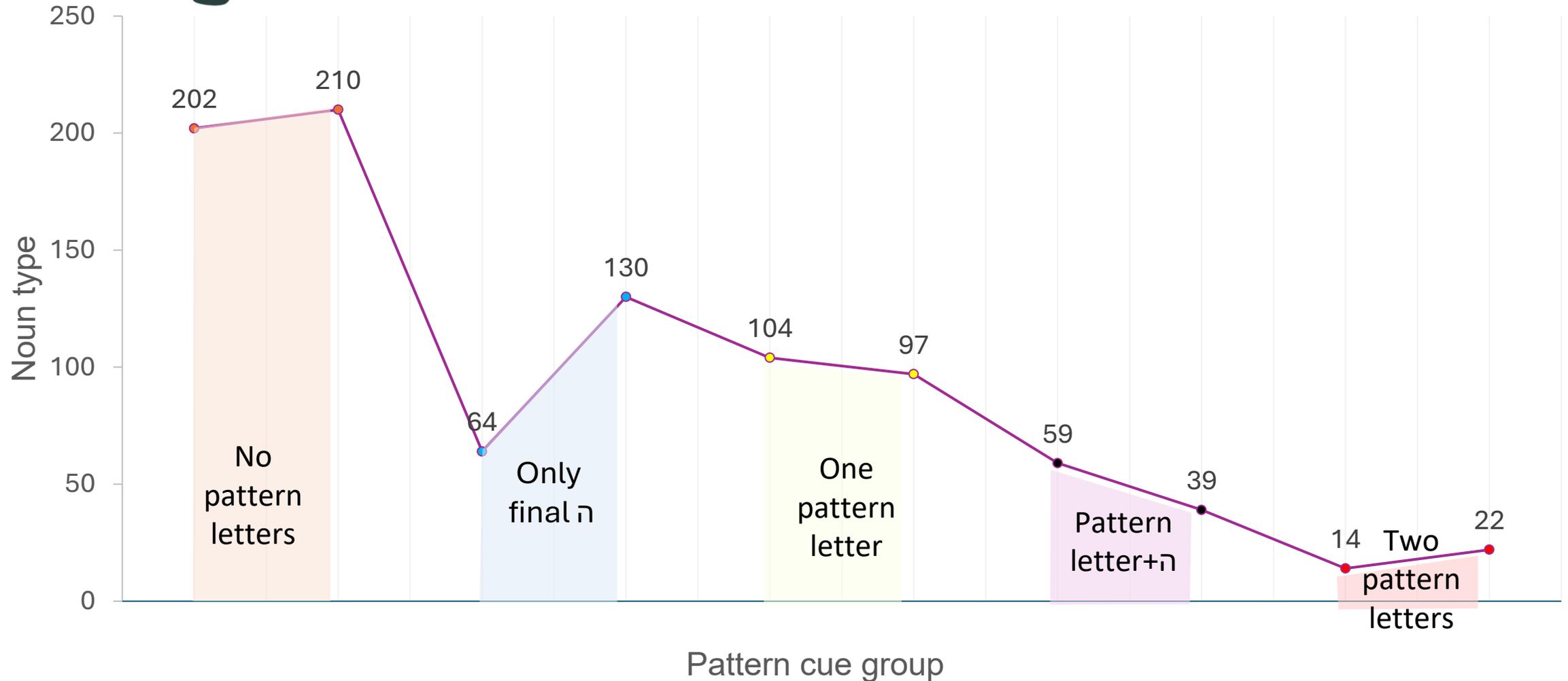


The Trade-off

Early fluency via “super-patterns” requires rapid development of disambiguation strategies (morphology, lexicon, context)



Do these different types of morpho-orthographic forms affect reading performance differently?





Reading Experiment

Pseudo-Nouns Decoding

✓ Lexical “bypass” – enhanced inspection of the morphological contribution

✓ Multiple vowel pattern interpretations are possible



Morphological-based Pseudo-nouns

(long)

התקלגות

דרקלגוס

(medium)

מדלר

גדלר

(short)

קומס

תוקס

Reading Experiment Stimuli

pattern-letters at both word boundaries (Long)	pattern-letters at one word boundary (Medium)	Three vs. two-root-letter structures (Short)
10 morphologically structured	10 morphologically structured	10 canonical
10 non-morphological controls	10 non-morphological controls	10 allomorphic

pseudo-nouns varying in **morphological complexity** and **opacity**

60 pseudo-nouns were embedded in 30 short paragraphs

אם תמצאו חיה פצועה קחו אותה אל **המסוד** שבמרכז העיר במהרה.
שם היא תקבל **מקלוגת** שתעזור לה לחזור לטבע.

If you find an injured animal, take it to the **MSWD** downtown quickly.

There it will receive a **MKLWGT** that will help her return to nature.

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POPULATION

- ✓ Originally built for children
- ✓ For a reference point and validation – was tested on adults
- 40 adult participants (20 women; age mean 29 years)
- Native Hebrew (no language, Hearing or learning disabilities)

Adult and children participants read the sentences using the **ReadLet platform**



ReadLet

An innovative platform for accurate,
evidence-based reading assessment

Vito Pirrelli, Claudia Marzi, Marcello Ferro, Claudia
Cappa, Loukia Taxitari, Andrea Nadalini, Ester Bruno,
Davide Crepaldi, Viola del Pinto



ReadLet



- ✓ Voice recording
- ✓ Finger sliding time
- ✓ Time of reading
- ✓ Speech-to-text algorithm

- ✓ Highly correlates with eye tracking
- ✓ Highly ecological, non-invasive protocol for extensive data elicitation

ReadLet Finger-Tracking Method

First Application in Hebrew

Child-Friendly

Intuitive finger-tracking
replaces artificial
paradigms

Ecological Reading

Single-word RT within
natural sentence
context

Morphological Precision

Separates definite article (ה) reading time from noun reading time

Originally developed for Italian | Adapted & validated for Hebrew

✓ Validated for Hebrew

✓ Length effects

✓ Frequency effects

✓ Adults & children

✓ Voice-finger correlation (Bland-Altman)



ReadLet



Word reading speed

Decoding possibilities
transcription



Decoding diversity

Findings

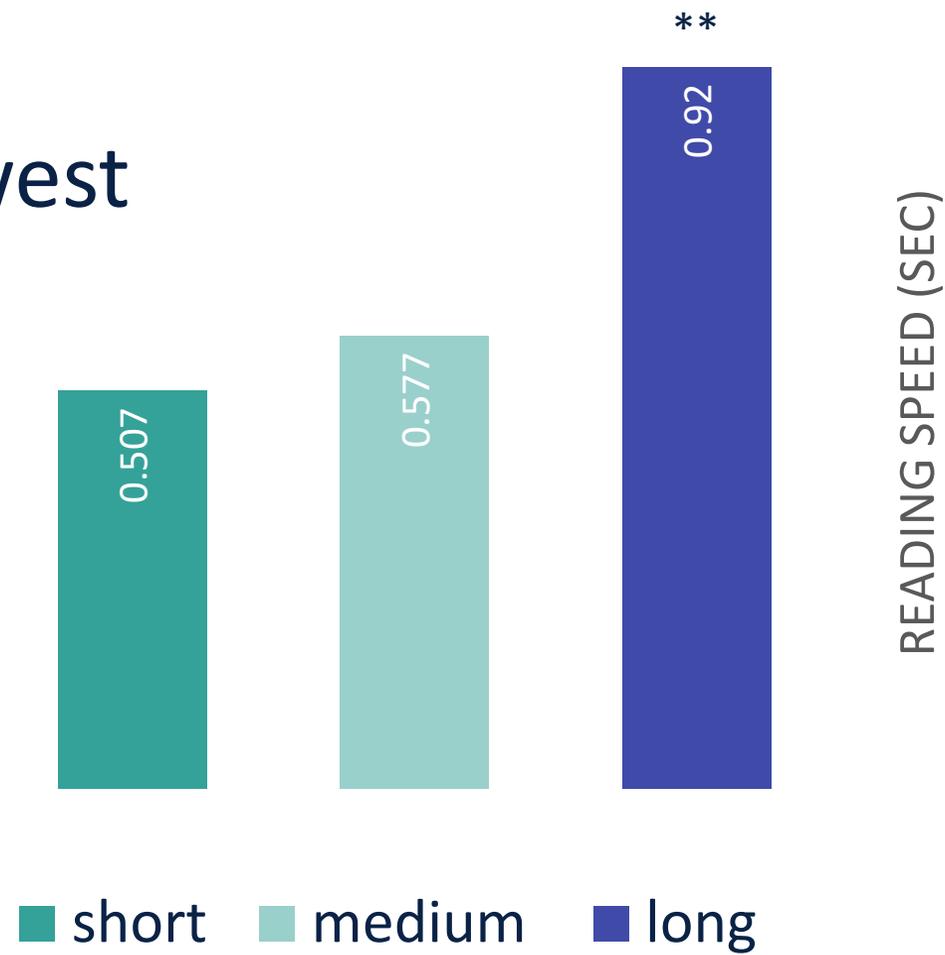
Adult Reading



Length Effect

! Long words were read the slowest

קומס = מדלר < התקלגות
תוקס = גדלר < דרקלגוס



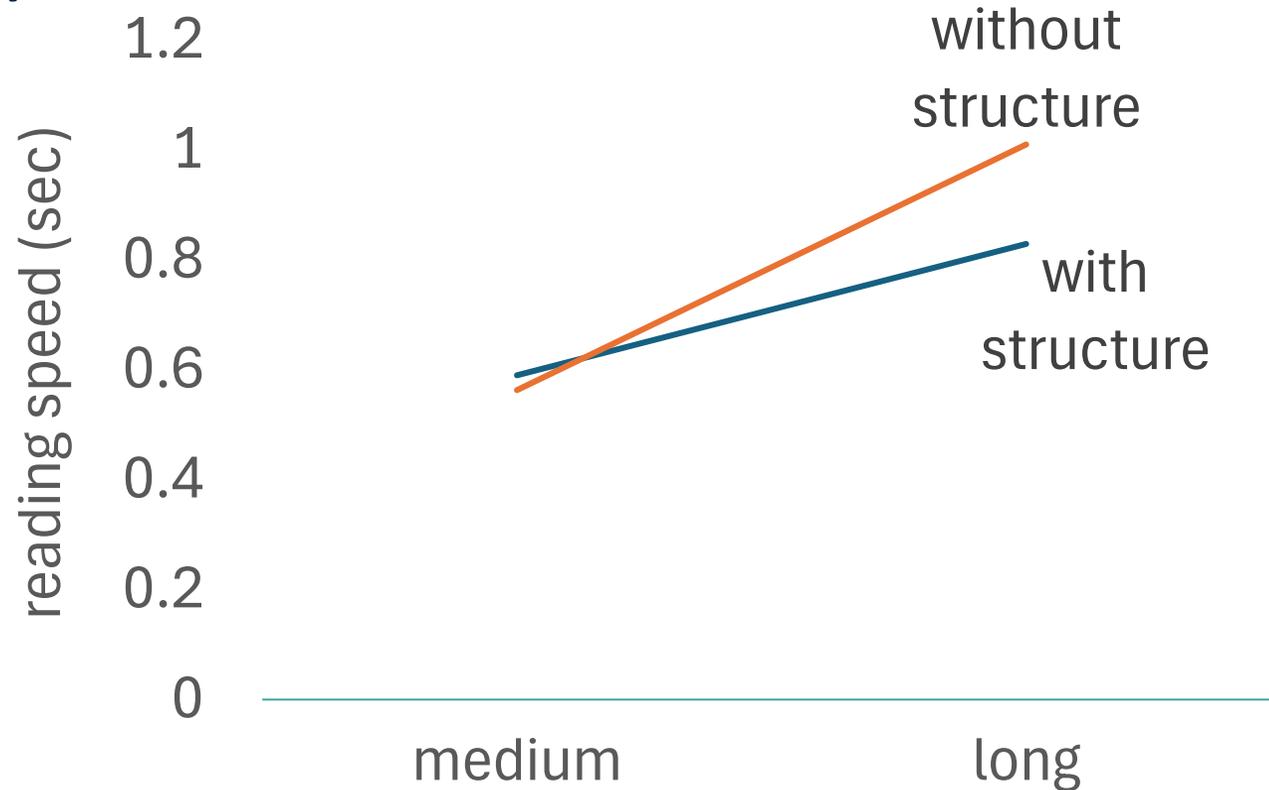
Morphological Effect



Morphological structure facilitated faster reading only with pattern cues at both word boundaries

דַּרְקִלְגּוּס > הַתְּקִלּוֹת

גַּדְלוֹר = מַדְלוֹר



Decoding diversity

גדלר

vs

מדלר

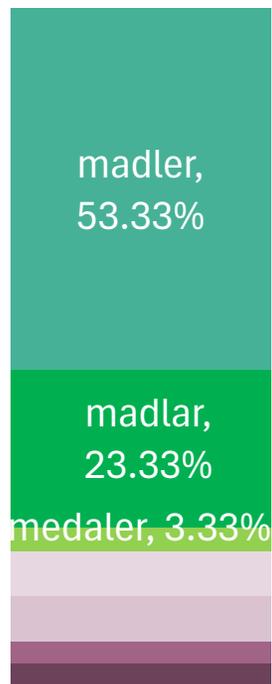
דרקלגוס

vs

התקלגות



4 possibilities



7 possibilities



21 possibilities



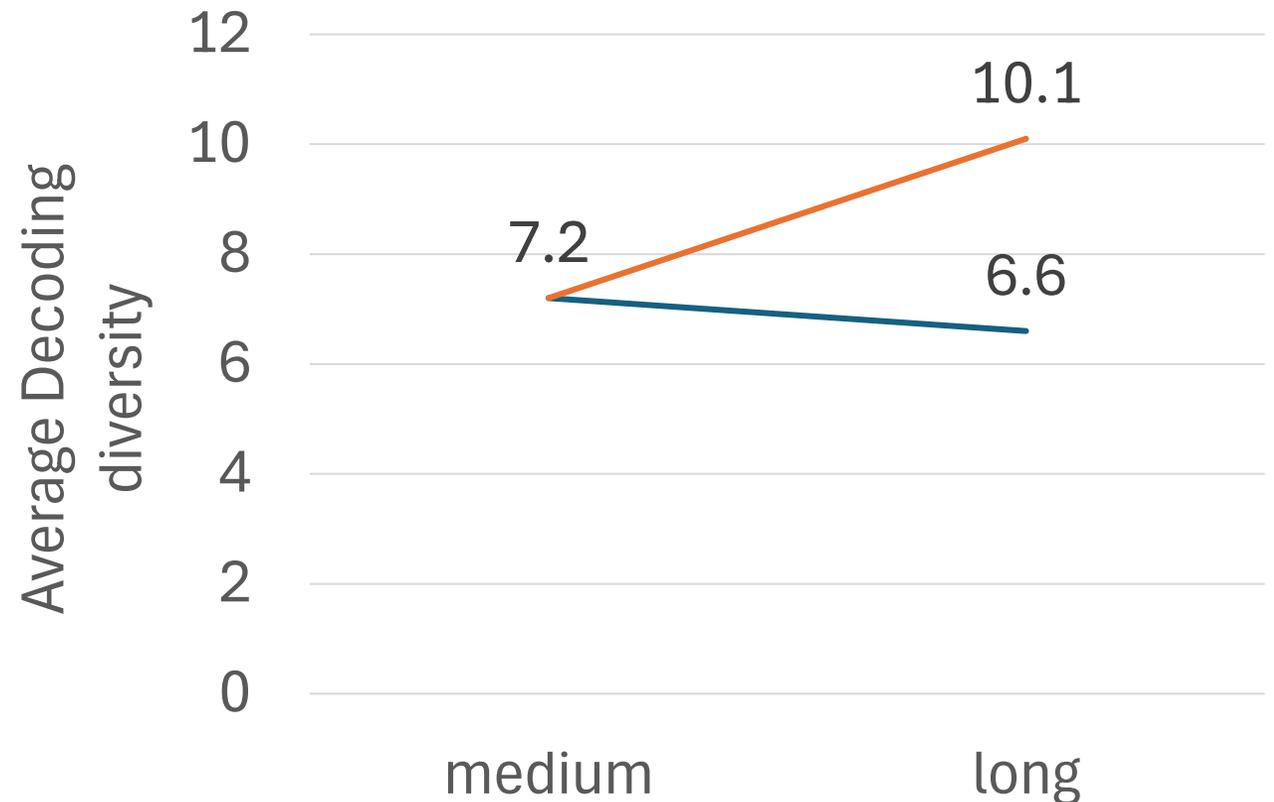
2 possibilities

Decoding diversity

! Morphological structure contributes to decreased decoding diversity only with pattern cues at both word boundaries

דקלגוס < התקלגות

גדלר = מדלר



Findings summary

Expected

Length Effect



Unexpected

No difference between
medium and short

Morphological Effect



Only in long words
(full pattern envelope)

Reading speed +
decoding diversity

Orthographic Density

2 sources for structure repetitiveness

Morphological
structures

Semitic + Universal

(In our study contributed
only for long words)

מברג *maCCeC*



Phonological
structures

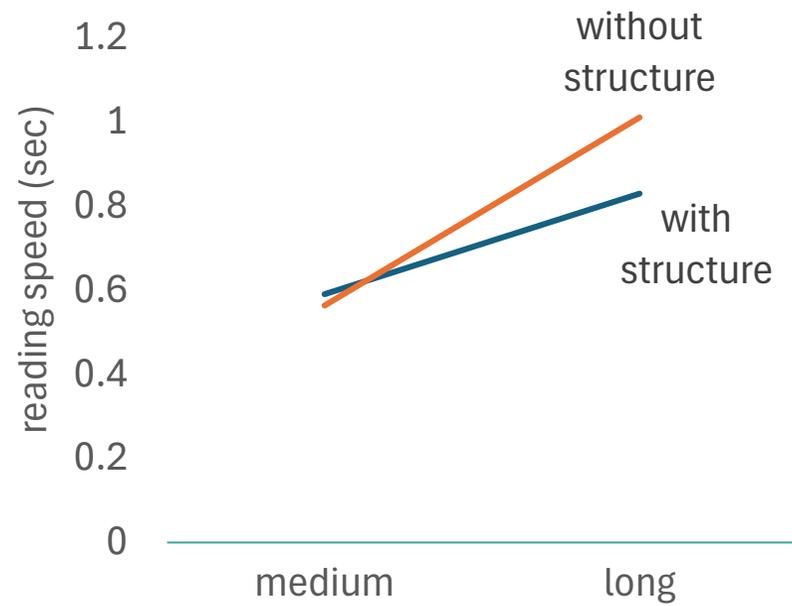
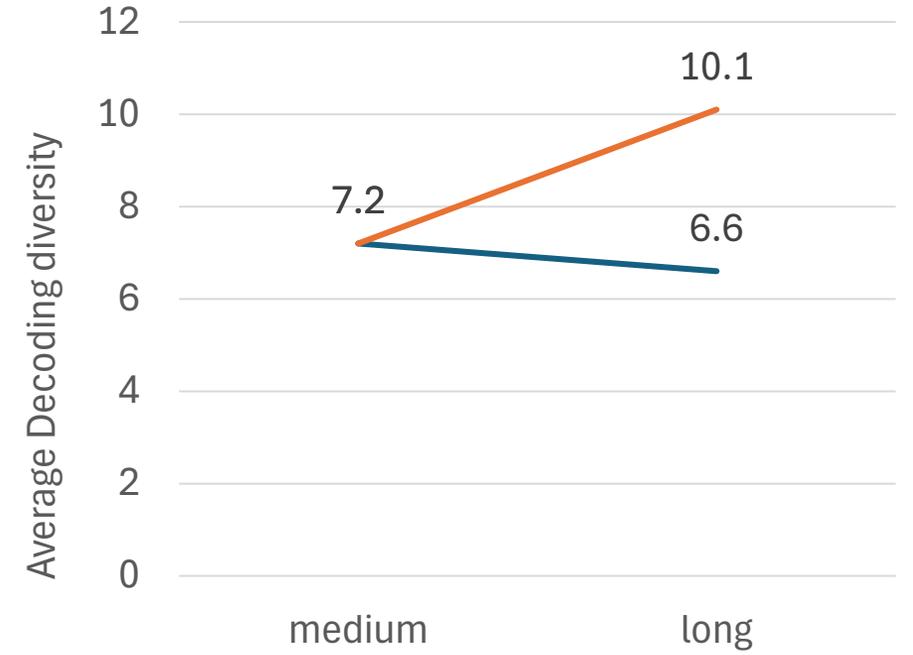
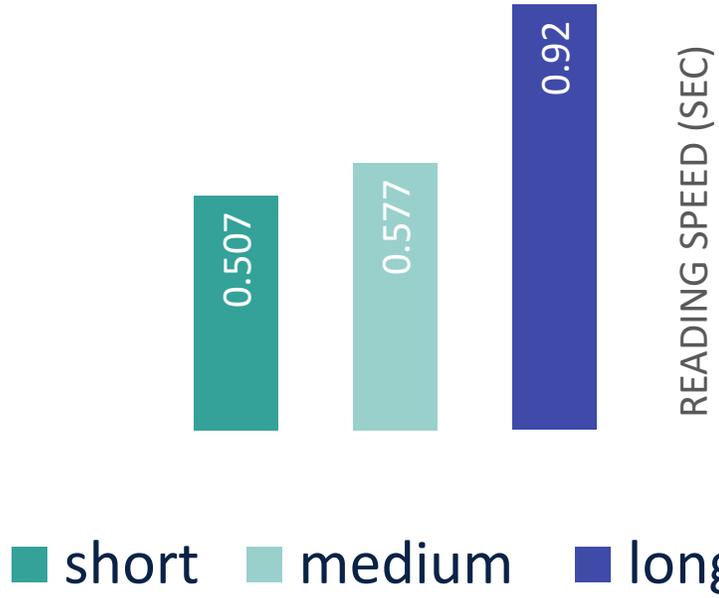
Two-syllabic structure

888**n** / 8888

CVC.CVC



ברזל *barzel*



What's New?

For Hebrew

Our study **qualifies** morphology's central role - spotlighting **recurring phonological structures** previously overlooked. These overlap with noun patterns, **expanding Hebrew's structural repetitiveness**, strengthening "super-patterns," and accelerating orthographic learning

Disclaimer - pseudo words

Morphological pattern (structure) +
pseudo root (semantic)

What's New?

Universal Implications

How do writing systems serve readers? We defined **orthographic convergence**: readers acquire a constrained set of structures converging to recurring patterns. **How universal is this?**

*Hebrew's five-vowel system naturally limits diversity



Thank
You for
listening!

naamaeh@mail.tau.ac.il